

AP World History Summer Assignment

2018 AP World History Summer Assignment

1. Read the AP Syllabus posted to google classroom. ALWAYS check Google Classroom for ANYTHING ☺

Failure to complete ANY of the APWH summer assignments will result in immediate removal of the course

Plans for the summer? Submit your work PRIOR

2. Obtain and read the following book (required): [A History of the World in 6 Glasses by Tom Standage](#)
3. Obtain and read ONE of the following books & complete assignment found on Google Classroom:
 - a. [An Edible History of Humanity by Tom Standage](#)
 - b. [I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban by Malala Yousafzai](#)
 - c. [Writing on the Wall: Social Media- the First 2,000 years by Tom Standage](#)

Choose whichever book **INTERESTS** you! Not what your friends are reading or what is the shortest. Want to read them all? GO FOR IT!

4. Join the Google Classroom for digital copies of assignment(s). Join Code: icqpas
5. Join the Remind! APWH text messaging group. Join Code: <http://rmd.at/hmapwh1819>
 - a. Instructions are on Google classroom!
6. Complete the Reading Comprehension Vocabulary (Found on Google Classroom)
7. Answer the Short Answer Question prompts for each section. **Seven SAQs total! (Google Classroom)**
 - a. These are designed to practice writing for the Short Answer Question (SAQ)
 - i. Will be scored based on College Board SAQ Rubric – 3 Points each
 - ii. See “How-to” instructional guide for how to answer!!!!
 - iii. Still confused? EMAIL ME
 - b. Criteria for submission
 - i. Typed in Ariel or Times New Roman, size 12 font and double spaced
 - ii. Includes Specific Historical Evidence (S.H.E.) from the reading
 - a) Cite specific information with a max of 5 directly quoted words per SAQ permitted
 - b) Include parenthetical notation for location in book
 - iii. Include a bibliography at the end on any additional resources utilized beyond the text.
 - iv. Submitted digitally – **DUE July 20, 2018**
 - 1) Submit via Google Classroom (each assignment)
 - 2) If new and do not have a Ferrahian email, email to mcarlin@ferrahian.org with a subject heading of “AP World History Summer Assignment SAQs”
 - v. Plagiarism will receive a **ZERO** on this assignment so ensure it is your original work.
8. **Period 1 Mega packet: Due August 20, 2018 (Found on Google Classroom)**
 - a. Completion of chapter 1 and chapter 2 reading guide notes (Period 1)
 - b. Completion of Crash Course Period 1 Videos and completion of video guides

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- c. Period 1 Vocabulary Cards
- d. AP World Regions Map

9. Prepare for a comprehensive test over the contents of the History of the World in 6 Glasses.

- a. With each section there are “questions for further consideration”. These are questions you must be able to answer to do well on the exam as well as will guide essay responses.
- b. Knowledge of locations mentioned in the book is strongly encouraged.

10. What to expect when we return from summer? (Detailed schedule later will be posted)

- a. Period 1 vocabulary quiz
- b. Reading test over History of the World in 6 Glasses
- c. Period 1 test over chapters 1-2
- d. Period 1 Megapacket due (chapter reading guide notes, CC video guides)
- e. AP World Regions Quiz
- f. Period 1 writing prompt! Yay!

When in doubt confused EMAIL MS. CARLIN

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GOOD LUCK ENJOY YOUR SUMMER!! ☺



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SHORT ANSWER (SAQ) GUIDE

AP History Exams



4 Questions

20%
of your exam score



YOU'VE GOT TIME. TAKE IT.

The SAQ section is the ONLY part of the exam where you will not be pressed for time. There is plenty of time to complete the required tasks, so don't rush through it. Use your time to plan and construct thoughtful answers.

WHAT THE SHORT ANSWER SECTION IS NOT:

- **This is NOT an essay.** It is simply a series of formulaic tasks that can each be completed by writing three complete sentences.
- **This is NOT about right vs. wrong answers, but about valid vs. invalid answers.** The part of the test where you are searching for a single correct answer is OVER. From now on, there are only two types of answers: those that are backed by sound argument and evidence and those that are not. When you are given options, none of the options will be any more valid or invalid than the others. Make sure that you understand what the question is asking, and answer the question directly providing valid evidence and analysis to support your answer.

THE FORMAT OF THE SHORT ANSWER SECTION:

- Each of the four questions will be divided into 2-3 tasks labeled a, b, (c - if applicable).
- Each of these lettered items will be graded separately, so approach each lettered task individually as a separate, but related task (skip a line in between each task).
- Before completing any tasks, look at all of the tasks so that you have a feel for the big picture.

PREWRITING:

It is critical that you make notes and plan your response. Brainstorming is helpful in bringing life to skeletal prompts.

ANSWER USING THIS THREE SENTENCE FORMAT:



- A** Clearly **ANSWER** the question.
- C** **CITE** a specific piece of evidence to support your answer. *The more specific, the better.*
- E** **EXPAND** your answer by providing further analysis or historical context.

MORE WORDS OF ADVICE:

- The questions don't have to be completed in order. Start in your comfort zone with the question you find easiest to answer and save the most difficult question(s) for last.
- Answer the question **DIRECTLY**. Don't beat around the bush or try to dress up your answers.
- If the question asks for **ONE** piece of evidence, there are no extra points for giving more than that.
- It's okay not to know everything. If you're given three choices and you have to choose two, it's okay if you have no idea about one of them (since there are no right or wrong answers).

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Chapter 1 & 2: A Stone Age Brew & Civilized Beer

SAQ Prompt: Using the ACE method, answer the following statements referencing the text.

- Identify and explain one specific event that led to human adoption of agriculture.*
- Identify and explain one specific way in which beer influenced the development of material culture.*
- Identify and explain one specific way in which beer influenced the development of economic systems.*

Questions for further consideration: How might beer have influenced the transition from hunting and gathering to agricultural based societies? What is the connection between the discovery of beer and the Neolithic Revolution? Explain that developments and importance of those developments to the foundations of civilization that occurred due to the new food surplus. How were grain storehouses related to the temples and the government? Explain the relationship between beer and writing, commerce and health. Who built the ancient pyramids of Egypt and how were they paid? What benefit did the pyramids and their construction bring to Egyptian society? Explain how beer had civilizing influences and shaped the development of Mesopotamia and Egypt. How did the Egyptian attitude toward beer differ from that of Mesopotamia? Why was beer an important source of nourishment and why was it important in the ritual and religion of ancient world? Identify the staples of the Egyptian and Mesopotamian diets. How did Mesopotamian geography shape its peoples view of the gods?

Chapter 3 & 4: The Delight of Wine & The Imperial Wine

SAQ Prompt: Using the ACE method, answer the following statements referencing the text.

- Identify and explain how climate limited the diffusion of wine.*
- Identify and explain how wine differed among the social structures.*
- Identify and explain how wine influenced Rome's impact on western civilization.*

Questions for further consideration: What role did Greek geography play in its economic development? What factors led to the possibility of producing wine in Greece? Which crops were sacrificed to produce wine? How and why did wine develop into a form of a status symbol in Greece? How did the Greeks determine how cultured a person was? What does the way wine was consumed tell us about the ancient Greek culture? How and in what ways did the Romans adopt the Greek culture? How did the use of wine in Roman culture differ from ancient Greece? Compare the Roman convivium to the Greek symposium. Explain the importance of the symposium and it influenced Greek culture? How did the Roman convivium reflect social status? Explain the relationship between wine and empire, medicine, and religion. Compare how Christianity and Islam viewed the drinking of wine. How was Europe divided over beer and wine drinking? Explain the importance of wine in the transmission of Greek culture throughout the Mediterranean and Asia. What impact do the Greek and Roman cultures have on modern American and European cultures, i.e. Western Civilization?

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Chapter 5 & 6: High Spirits, High Seas & the Drinks that Built America

SAQ Prompt: Using the ACE method, answer the following statements referencing the text.

- Identify and explain one specific way in which spirits influenced the era of exploration and colonization of the new world.*
- Identify and explain the role of spirits in the triangular trade.*
- Identify and explain a political effect of spirits.*

Questions for further consideration: How did ancient Arab achievements lead to European exploration? What led to Prince Henry the Navigator's becoming the mastermind of European exploration? Explain how rum played a role in Europe gaining world power. Explain the early cultivation of sugar and why was sugar important. What is the connection between spirits, sugar and slaves? In the 18th century, how did spirits help Britain develop a more superior navy than France? Explain why England wanted land in the Americas. How did spirits advance/accelerate colonialism? What were the negative effects/uses of spirits? Explain the role spirits played in the treatment of Native Americans? The enslavement of Africans? Why did spirits become an important staple in colonial America? What role did rum play in the American Revolution? Why did whiskey supplant rum in the western colonial regions of America? What were the causes and effects of the Whiskey Rebellion?

Chapter 7 & 8: The Great Soberer, Coffeehouse and the Internet

SAQ Prompt: Using the ACE method, answer the following statements referencing the text.

- Identify and explain how coffee developed the modernization on how information is transmitted.*
- Identify and explain how the global balance of power shifted during this time.*
- Identify and explain how coffeehouses and Plato's symposium differed.*

Questions for further consideration: Explain how Arabs came to dominate the coffee industry. Explain how Europeans obtained coffee and its spread to Europe and introduction to the Americas. Explain the pivotal role coffee played in the scientific revolution, "financial" revolution, Enlightenment and French Revolution. Contrast the reputation between a tavern and a coffee house. Explain the importance of coffeehouses as part of culture in London, England. Compare French and English coffeehouses. How did Europe's choice of coffee as their favored beverage of consumption over alcohol influence Europe's development? Explain the effect of coffee on the **global balance of power** between various regions of the world (in terms of commerce). What do today's coffeehouses have in common with those discussed in the book?

Chapter 9 & 10: Empires of Tea & Tea Power

SAQ Prompt: Using the ACE method, answer the following statements referencing the text.

- Identify and explain one specific way how tea led to the **hegemony** of the British Empire.*

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- b) *Identify and explain one specific way tea prompted British imperialism.*
- c) *Identify and explain one specific way tea influenced the Industrial Revolution.*

Questions for further consideration: Explain the importance of tea to China's economy and its relationship with other countries. Explain the connection of tea to the opium trade and the Opium War of 1838-1842. What factors made tea a popular drink in Europe? Why was tea associated with England and not France? Explain the purpose for an employer to give employees "tea breaks." Explain the role the tea trade and tea production played in British rule over India. How did the British Empire influence the production and consumption of tea? Explain the connection between tea and politics, specifically British East India Company. Describe tea's impact on British industry, commerce and transformation of English society. How was tea an integral part of the Industrial Revolution? If tea arrived in Europe around the same time as when coffee did, why did it not find the immediate success that coffee had? Who were its main consumers and what were some of the new rituals that surrounded tea? Compare the consumption of tea in Europe to China or Japan.

Chapter 11 & 12: From Soda to Cola & Globalization in a Bottle

SAQ Prompt: Using the ACE method, answer the following statements referencing the text.

- a) *Identify and explain one specific way in which Coca-Cola is symbolic of Americanization across the globe.*
- b) *Identify and explain one specific example of Anti-Americanism in relation to the usage of Coca-Cola.*
- c) *Identify and explain one specific example how Coca-Cola is an "integral part of the American way of life."*

Questions for further consideration: Describe the American system of the Industrial Revolution. Explain how America's unique contribution to manufacturing led America to excel. Explain the beginnings of soda and how coke was developed. How was this beverage used medicinally and what were the additives? How did coca-cola become the world's most recognized product? Explain how Coca-Cola is affected by, and how is it affected by, people's views of the United States? Explain how Coca-Cola become seen as an American value? How did this help and hurt Coca-Cola (and, in some ways, America itself?) Why is the 20th century referred to as "the American century"? Explain globalization, and why Coke is an example of globalization.

Epilogue: Back to the Source (+Introduction)

SAQ Prompt: Using the ACE method, answer the following statements referencing the text.

- a) *Identify and explain why water was rejected after the first agricultural revolution.*
- b) *Identify and explain why water is now an acceptable drinking source.*
- c) *Identify and explain one specific way water influences geopolitical tensions.*

Questions for further consideration: Describe how the scientific advancements of the 19th century brought the history of beverages full circle. Explain the different ways in which developing and developed nations view

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water. How has access to water affected international relations? Explain what Mr. Standage means in the statement from page 272, "that water might replace oil as the scarce commodity most likely to trigger international conflict."