



Holy Martyrs Mary Cabayan Elementary & Ferrahian High School
5300 White Oak Avenue, Encino, California 91316 Tel. 818.784.6228

MIDDLE AND HIGH SCHOOL

2018 SUMMER READING LISTS & ASSIGNMENTS

In an effort to maintain high academic standards, to promote literacy, and to raise standardized test scores, summer reading is a requirement at Holy Martyrs Cabayan Elementary and Ferrahian High School. The English department **requires all students to read one book assigned by their English teacher.** In addition, students are strongly encouraged to read additional books for extra credit.

Required and suggested books are listed on the following pages for each grade and academic level. Students are accountable to read the *required* book listed at their *entering grade level*. Additionally, students may select *any* grade appropriate titles for extra credit and complete the attached form. The required book for each grade level must be purchased and brought to class during the beginning of the school year.

Students are required to complete the following assignment during their summer break:

- 1. Required Book & Reading Journals:** Each student must complete Reading Journals by choosing from the “Questions for Reading Journals” handout (attached). The journals must present information from the beginning, middle, and end of the book. The student must write a thoughtful response to the question by providing specific evidence and examples from the book to support his or her inferences. The response should be typed and double-spaced. Students must save the original digital copy of the journal and await further instructions from their English teacher. On the first day of school, teachers will direct students to bring printed copies of the journal and/or to submit them to Turnitin.com for review.
 - **Middle school students** must complete **four journals** with a word count of **100-150 words** for each journal entry.
 - **High school students, except for A.P. Language and A.P. Literature,** must complete **four journals** with a word count of **250-300 words** for each journal entry.
- 2. All students will take a test on the assigned reading upon their return to school.**

All assignments are due on **Wednesday, August 22, 2018.** No late assignments will be accepted unless the student enrolled after the first of August. The assignments will count for **10% of the first quarter grade**, which is worth about one letter grade. **All assignments will be submitted to TurnItIn.com during the first week of school.**

IMPORTANT: Any form of plagiarism and/or cheating – *including the use of the internet* – on the assignments will result in the student receiving an automatic F (20%).

If you have any questions or concerns, please contact the English Department Coordinator, Mrs. Jasmine Rostamian, by e-mailing her at jrostanian@ferrahian.org

**QUESTIONS FOR READING JOURNALS
(FOR THE REQUIRED BOOK)**

1. What were your feelings after reading the opening chapter(s) of this book? After reading half of the book? After finishing the book?
2. Did this book make you laugh? Cry? Smile? Cheer? Explode? Explain your reaction.
3. How is this book like (or not like) your own life? Explain.
4. What are the best parts of this book? What are the worst parts of this book? Why?
5. What was the author saying about life and living through this book? Why?
6. What parts of the book seem most believable? Why? What parts seem unbelievable? Why?
7. Do you think the title fits the book? Why or why not?
8. Do you like the ending of the book? Why or why not? Do you think there is more to tell? What do you think might happen next?
9. What do you feel is the most important word, sentence, or passage in the book? The most important event, character, feeling or decision? Why is it important?
10. In what ways are you like any of the characters? Explain.
11. Do any of the characters remind you of friends, family members, or classmates? Explain.
12. What character would you like to be in this book? Why?
13. What would you and your favorite character talk about in your first conversation? Begin the conversation.
14. What makes you wonder in this book? Why? What confuses you in this book? Why?
15. What came as a surprise in the book? Why?
16. Has this book helped you in any way? Explain.
17. How have you changed after reading this book? Explain.
18. How do you picture the author of this book? Why do you picture him or her in this way?
19. What questions would you like answered after reading this book? Why?
20. Who else should read this book? Why? Who shouldn't read this book? Why?

EXTRA CREDIT SUMMER READING FORM

(Make additional copies if needed)

Title & Author # of
of Book Pages

Brief Summary & Analysis

1.

2.

3.

4.

5.

HOLY MARTYRS MARY CABAYAN ELEMENTARY AND FERRAHIAN HIGH SCHOOL

2016 SUMMER READING LIST

Entering Grade 6

Maniac Magee by Jerry Spinelli

Required Book:

Tuck Everlasting by Natalie Babbitt

Suggested Books:

Where the Red Fern Grows by Wilson Rawls

Hatchet by Gary Paulsen

Zabelle by Nancy Krikorian

Bright Shadow by Avi

Sadako and the Thousand Paper Cranes by Eleanor Coerr

Stepping on the Cracks by Mary Downing Hahn

The City of Ember by Jeanne Duprau

How Tia Lola Came to Stay by Julia Alvarez

The Wanderer by Sharon Creech

A Long Way from Home by Richard Peck

Entering Grade 7

Required Book:

A Diamond in the Desert by Kathryn Fitzmaurice

Suggested Books:

Out of the Dust by Karen Hesse

Finding Home by David Kherdian

Call of the Wild by Jack London

The Shakespeare Stealer by Gary Blackwood

The Midwife's Apprentice by Karen Cushman

The Skin I'm In by Sharon Flake

The Circuit by Francisco Jimenez

Far North by Will Hobbs

Harry Potter Series by J. K. Rowling

The Hobbit by J.R.R. Tolkien

The Secret Garden by Francis Hodgson Burnett

Entering Grade 8

Required Book:

Treasure Island by Robert Louis Stevenson

Suggested Books:

After The Rain by Norma Fox Mazer

Little Women by Louisa May Alcott

Finding Home by David Kherdian

Zabelle by Nancy Krikorian

Murder on the Orient Express by Agatha Christie

The Red Badge of Courage by Stephen Crane

A Northern Light by Jennifer Donnelly

When Zachary Beaver Came to Town by Kimberly Willis Holt

Behind Rebel Lines by Seymour Reit

Off-Color by Janet McDonald

Entering Grade 9

Required Book:

The Human Comedy by William Saroyan

Grade 9 Suggested Books:

My Name is Aram by William Saroyan

Elsewhere by Garbrielle Zevin

A Brief Chapter in My Impossible Life by Dana Reinhardt

New Boy by David Klass

The Secret Life of Bees by Sue Monk Kidd
Izzy, Willy Nilly by Cynthia Voigt
Hoot by Carl Hiaasen
Briar Rose Jane Yolen
Bearstone by Will Hobbs
*The Daring Young Man on the Flying Trapeze:
and Other Stories* by William Saroyan

The Fault in Our Stars by John Green
A Farewell to Arms by Ernest Hemingway
Their Eyes Were Watching God by Zora Neale
Hurston
Into the Wild by Jon Krakauer
Dreams of Bread and Fire by Nancy Krikorian
Angela's Ashes by Frank McCourt
A Tree Grows in Brooklyn by Betty Smith
Accidental Tourist by Anne Tyler
The Color Purple by Alice Walker
Coach Wooden's Pyramid of Success by John
Wooden and Jay Carty
The Autobiography of Malcom X by Malcom X

Entering Grade 10

Required Book:

The Alchemist by Paulo Coelho

Grade 10 Suggested Books:

The Hitchhiker's Guide to the Galaxy by
Douglas Adams
My Antonia by Willa Cather
The Alchemist by Paulo Coelho
The Hunger Games by Suzanne Collins
The Chocolate War by Robert Cormier
Great Expectations by Charles Dickens
A Separate Peace by John Knowles
Life of Pi by Yann Martel
True Grit by Charles Portis
Daredevils of Sassoun by Leon Surmelian
Coach Wooden's Pyramid of Success by John
Wooden and Jay Carty
Flush by Virginia Woolf
Native Son by Richard Wright

Entering Grade 11 (Regular)

Required Book:

Black Dog of Fate by Peter Balakian

Suggested Books:

Friday Night Lights by H. G. Bissinger
The Awakening by Kate Chopin
Rise the Euphrates by Carol Edgarian
Cold Mountain by Charles Frazier

Entering Grade 11 (AP English Language and Composition)

Black Dog of Fate by Peter Balakian
Thank You For Arguing by Jay Heinrichs

A.P. Summer Homework Packets will be distributed by the instructor.

Entering Grade 12 (Regular)

Required Book:

The Great Gatsby by F. Scott Fitzgerald
(ISBN# 0743273567)

Grade 12 Suggested Books:

Brave New World by Aldous Huxley
The Burning Tigris by Peter Balakian
Coach Wooden's Pyramid of Success by John
Wooden and Jay Carty
Doctor Faustus by Christopher Marlowe
Dracula by Bram Stoker
Dubliners by James Joyce
Gates of Fire by Steven Pressfield
Les Miserables by Victor Hugo
A Long Way Gone by Ishmael Beah
The Once and Future King by T.H. White
One Hundred Years of Solitude by Gabriel
Garcia Marquez
Othello by William Shakespeare

Sense and Sensibility by Jane Austen
A Tale of Two Cities by Charles Dickens
To the Lighthouse by Virginia Woolf
Zen and the Art of Motorcycle Maintenance by
Robert M. Pirsig

Entering Grade 12 (AP English Literature & Composition)

Required Books:

The Great Gatsby by F. Scott Fitzgerald

(ISBN# 0743273567)

How to Read Literature Like a Professor by

Thomas C. Foster (ISBN# 006000942X)

A.P. Summer Homework Packets will be distributed by the instructor.

Attention A.P. Students: You will not be required to answer the journal questions included in this packet.